

Rajiv Vidya Mission (SSA) AP Hyderabad Summative Test –I Model Test Paper

Class: I

Marks: 20

Subject: English

Academic standard	I	II	III	IV	V	VI	Total	Grade
Marks allotted								
Marks gained								

Teacher Reads:

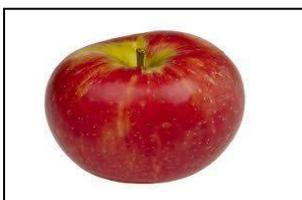
Ammu , her mother and Bittu were going to the market. Ammu saw many fruits and vegetables in the market.

Task:-I

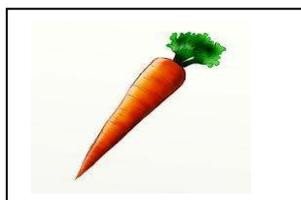
(2^{1/2}

Marks)

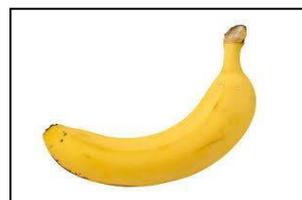
Look at the picture (box) and write the names of fruits and vegetables.



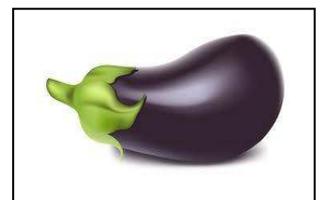
Apple



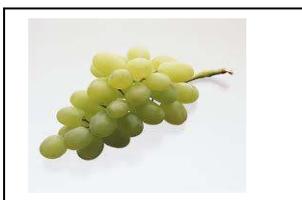
Carrot



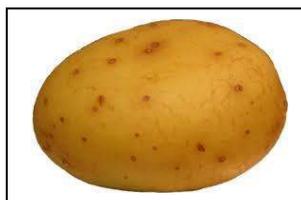
Banana



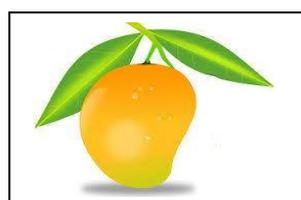
Brinjal



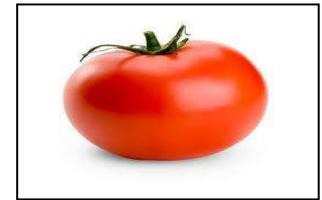
Grapes



Potato



Mango



Tomato

1. _____
2. _____
3. _____
4. _____
5. _____

Continue Reading:

Ammu saw many vehicles on the road

Task:-2

(2^{1/2} Marks)

Write the names of the pictures given below.

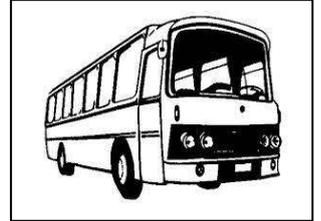
(A)



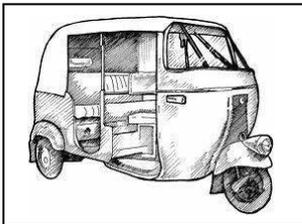
(B)



(C)



(D)



(E)



Continue Reading:

Ammu met her friend mini in the market. She was very happy Ammu introduced Mini to her mother and Bittu.

Task:-3

(5 Marks)

Put full stops and capital letter wherever necessary

This is my mother hema,

She is very sweet

This is my pet bittu

I like him very much

We play every day

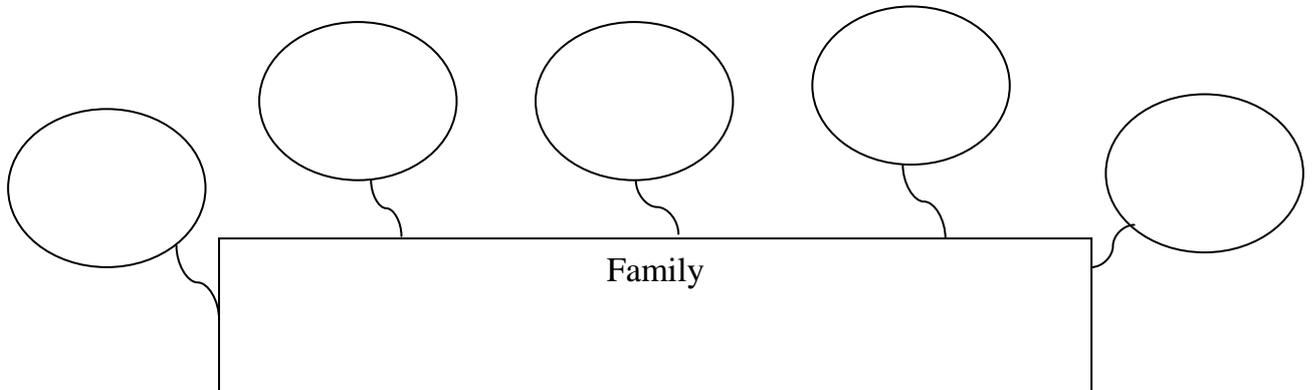
Continue Reading:

Mini was very happy to meet them. Ammu's mother asked Mini about her family

Task:4

(2^{1/2} marks)

Choose the words related to family from the box given below, write them in the balloons.



Mother, Doctor, Uncle, Father, Nurse, Postmen, Brother, Teacher, Sister, Driver

Continue Reading:

Mini told about her family. Ammu her mother and Bittu reached home. Ammu was doing her home work of matching the capital letter with the small letter. Will you match too?

Task:4

(2^{1/2} marks)

Match the letters

B	h
J	m
H	b
P	j
M	p

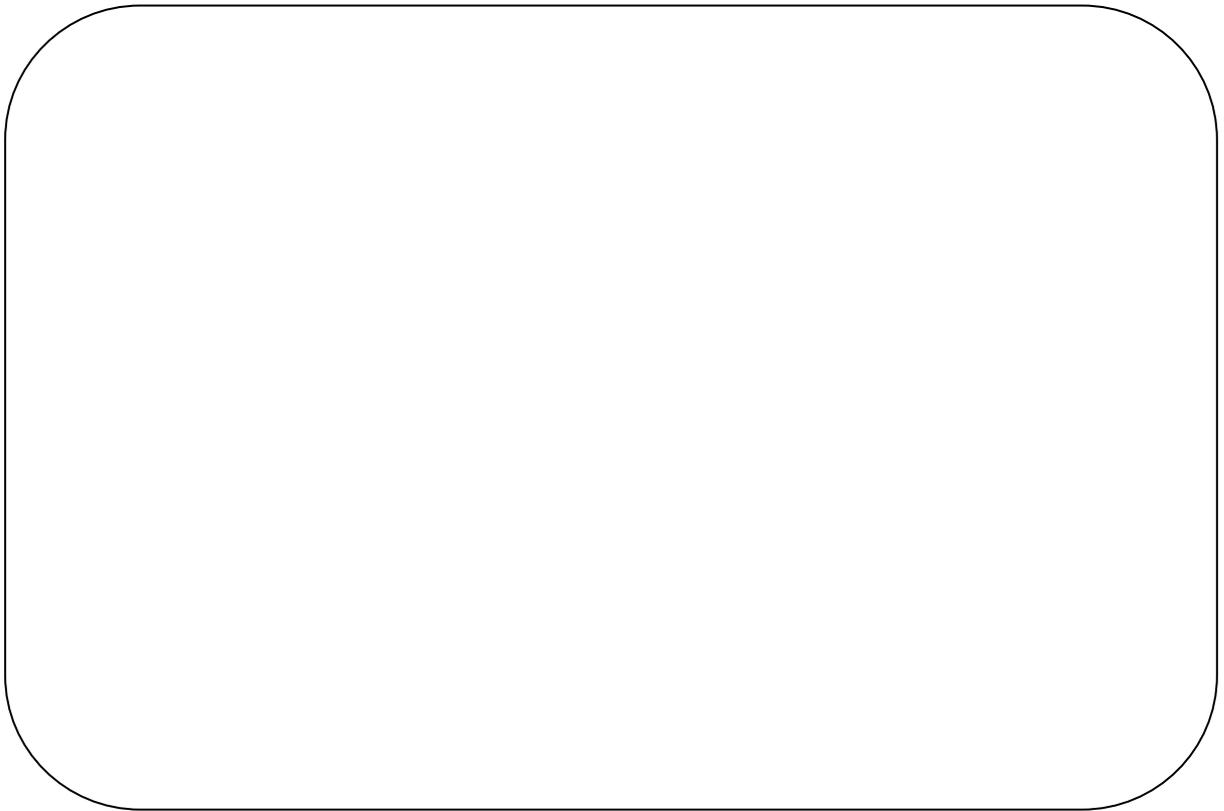
Continue Reading

Ammu completed her home work. Her mother called her to eat food. She prepared brinjal curry. Ammu liked it very much

Task -6

(5 Marks)

Draw the picture of a vegetable you like, colour it and name it.



Processing of awarding marks

Class- I

Task-I & II: (Reading comprehension – (5 marks)

Each word with correct spelling carries ½ mark

Task-III: (Conversions of writing – 5 marks)

Each word carries ½ mark. If child writes the word with capitalization award the mark . Each full stop carries ½ mark please award the mark

Task-IV & V: (Vocabulary – 5 marks)

Each word with correct spelling carries ½ mark. Each letter with correct matching carries ½ mark.

Task-VI : (Creative expression – 5 marks)

If child is able to draw vegetable nearly and use proper colours give you marks.

If childe writes the spelling of the vegetable correctly, give 1 mark)

Weightage Table (Academic Standard Wise)

Academic Standard	1, 2 classes		3,4,5 classes		6,7,8 classes	
	Weightage (100%)	Marks (50M)	Weightage (100%)	Marks (50M)	Weightage (100%)	Marks (100M)
Listening, Speaking	20%	10	10%	05	10%	10
Reading	30%	15	30%	15	20%	20
Writing	40%	20	30%	15	30%	30
Creative expression	10%	05	10%	05	20%	20
Vocabulary & Grammar			20%	10	20%	20

**Rajiv Vidya Mission (SSA), A.P, Hyderabad
Summative Model Test Paper**

Class: II

Marks: 20

Subject: English

Name of the Student:

Roll Number:

Academic standard	I	II	III	IV	V	VI	Total	Grade
Marks allotted								
Marks gained								

Read the following Narrative:

Abhi, Siddu and Meena are going to a picnic.

Abhi brings his cricket bat.

Siddu brings his cricket ball.

Meena brings her skipping rope.

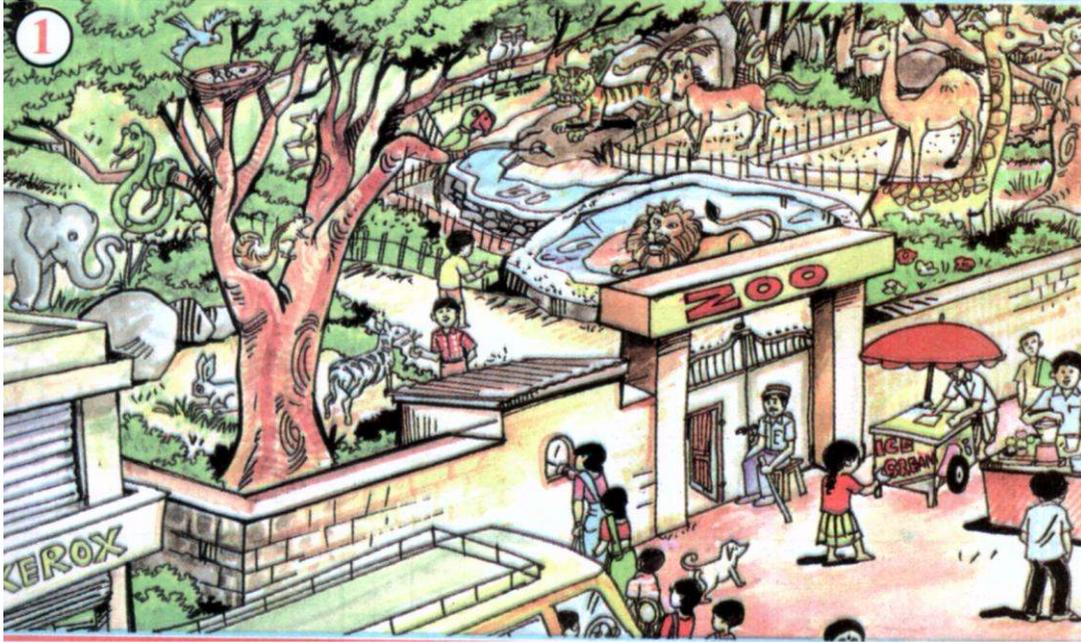
Task-I:

Answer the following:

1. Where are Abhi, Siddu and Meena going ? (2 ½ marks)

2. What games do they play? (2 ½ marks)

Look at the following picture of the park



Task-II:

Write at least 5 names of the birds and animals you see in the picture (2½ mark)

1. _____
2. _____
3. _____
4. _____
5. _____

Continue reading the narrative:

Meena meets her friend Latha in the park. She is very happy

Task-III:

Write the conversation between Meena and Latha (1 mark)

Meena: _____

Latha: _____

Continue reading the narrative:

Latha and Meena are playing in the park. They are very happy to see colourful flowers. They are singing and dancing with joy.

Song:-

Red, red, red!
Beautiful red rose!

White, white, white!
Beautiful white rose!

Task-IV:

Add more lines to the song coverage

_____ (Orange)

_____ (Pink)

_____ (Yellow)

_____ (Green)

Continue reading the narrative:

Latha and Meena are skipping and jumping. Abhi and Siddu are playing cricket. They are swings and other games in the park. Abhi, Siddu, Meena and Latha are swinging and having fun.

Task-V:

1. Some words are misspelt in the above paragraph. Find them and write in the blank (1 mark)

2. Some words need capitals. Write them (1 mark)

3. Some sentences need full stops. Find them and use (1 mark)

4. Rewrite the above paragraph with corrections (2 marks)

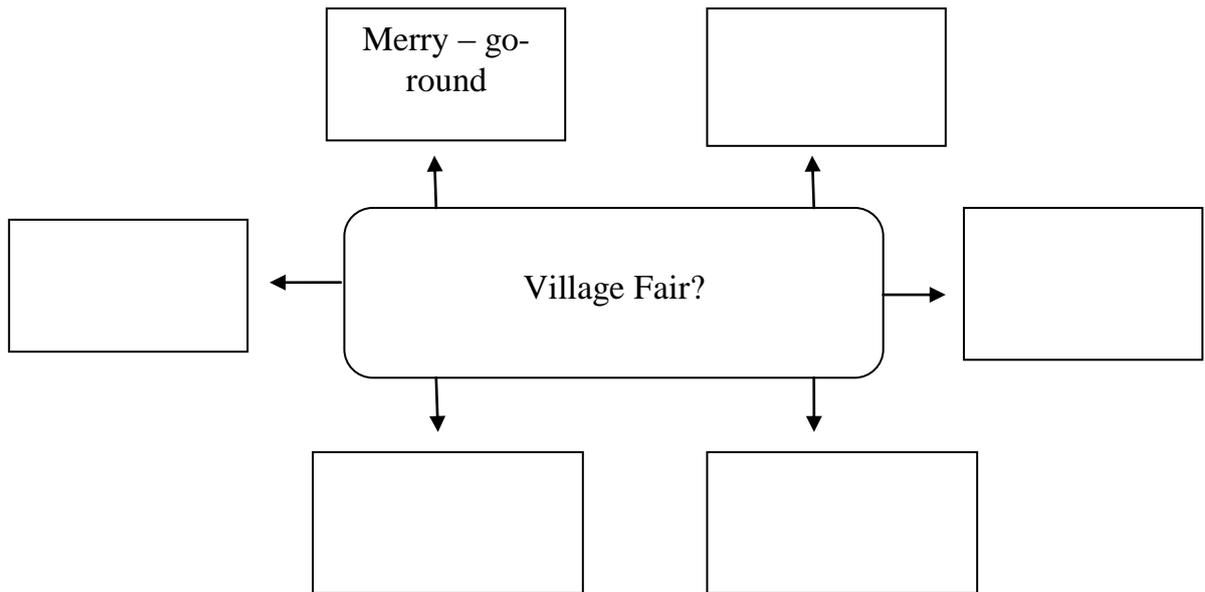
Continue Reading:

Latha tells about fair in her village. Abhi, Siddu and Meena want to know more about the village fair. Do you help them?

Task-VI:

(2½ marks)

Write five things you find in a village fair.



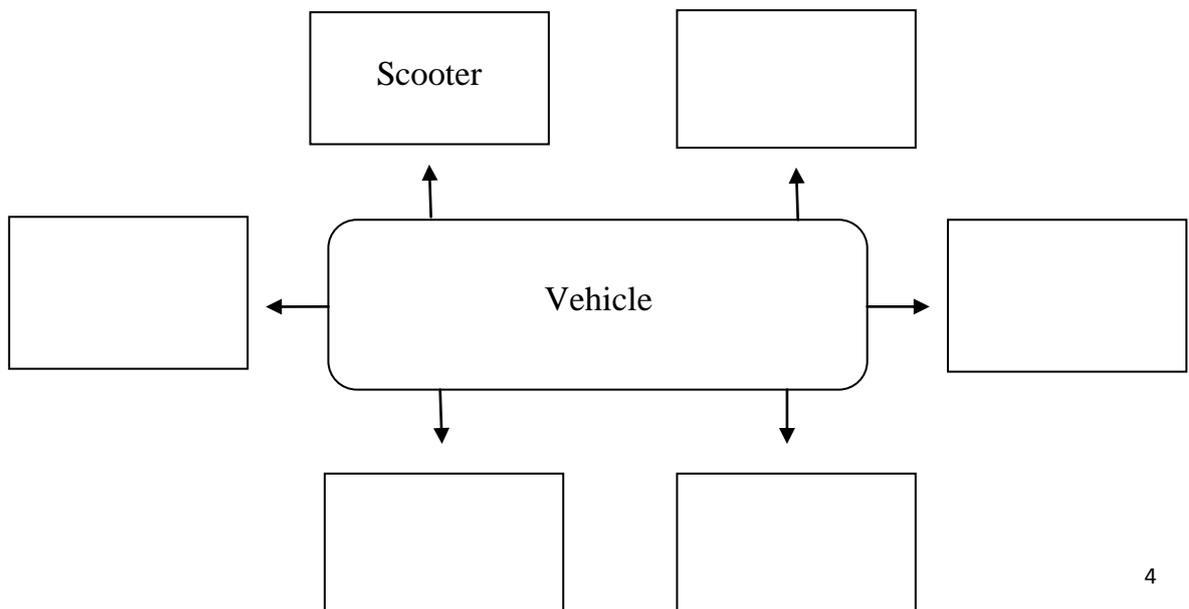
Continue Reading:

Abhi, Siddu, Meena and Latha are returning some. There are many vehicles on the road.

Task-VII:

(2½ marks)

Write the names of the vehicles you see on the road?



Processing of awarding marks

Class- II

Task-I: (Reading comprehension – 2 ½ marks)

Each question carries equal marks. If child writes 1 & 2 sentences correctly using proper word without mistakes and with less help from the teachers, award the marks.

Task-II: (Reading comprehension – 2 ½ marks)

Each name with correct spelling carries ½ mark)

Task-III: (Creative expression – 1 mark)

Each exchange carries ½ mark. If child writes the relevant dialogue with correct word - award ½ mark.

Task-IV: (Creative expression – 4 marks)

Each added line to the song carries ½ mark. If the child writes the line with correct word without mistakes award ½ mark

Task-V: (Convention of writing – 5 marks)

- ❖ Each word carries ½ mark. If child writes the word with correct spelling, award the mark
- ❖ Each work carries ½ mark. If child writes the word with capitalization, award the mark.
- ❖ Each full stop carries ½ mark. If child puts full stop in correct place, award mark
- ❖ If child rewrites the story with corrections, award 2 marks

Task-VI & VII: (Vocabulary – 5 marks)

Each name carries ½ mark. If child writes the name without any mistake and without help from the teacher award ½ mark.

Weightage Table (Academic Standard Wise)

Academic Standard	1, 2 classes		3,4,5 classes		6,7,8 classes	
	Weightage (100%)	Marks (50M)	Weightage (100%)	Marks (50M)	Weightage (100%)	Marks (100M)
Listening, Speaking	20%	10	10%	05	10%	10
Reading	30%	15	30%	15	20%	20
Writing	40%	20	30%	15	30%	30
Creative expression	10%	05	10%	05	20%	20
Vocabulary & Grammar			20%	10	20%	20

**Rajiv Vidya Mission (SSA) AP Hyderabad
Summative Test-I Model Test Paper**

Class: III

Marks: 40

Subject : English

Name of the Student:-

Academic standard	I	II	III	IV	V	VI	Total	Grade
Marks allotted								
Marks gained								

Read the Following Story:

Nithin, Karthik ,Rekha and Siri were good Friends. They were studying in class III . Siri was good at Maths. Her friends always used to copy Maths home work from Siri. They never try to do Maths sums on their own.

One day, teacher asked Rekha to do a small addition on the balck board. She was not able to do it correctly. The teacher was very unhappy. She warned Rekha Nithin and Karthik not to be lazy and to do home work on their own.

Task:-1

Answer the following Questions

- Who were good friends ?
A. _____
- Why was Rekha not able to do the addition ?
A. _____
- Who helps you in completing your home work?
A _____
- Read the following statements.
Write true or false in the brackets given below
 - Siri was not good at Maths.
 - Teacher was not happy with Rekha.
 - Nithin, Rekha and Karthik were lazy.
 - Rekha was not able to do the addtion.

Continue Reading

Nithin was going to his Grand mother's village with his mother. They were in the Railway Station



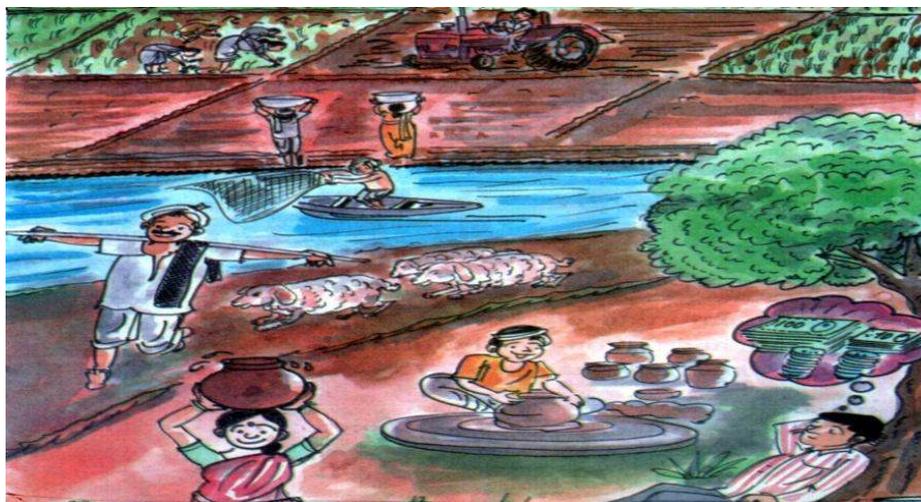
Task:-2

(5 Marks)

Describe the above pictures in 5 sentence in a paragraph.

Continue Reading:-

Nithin and his Mother reached their grand mmothers village by a train Nithin saw different people working in the village. He wanted to know how does a potter make pots, how does a fisherman catch fish and how does a farmer grow crops. He asked his mother to tell about those things.



Task:-3

(10 Marks)

Write the conversation between Nithin and his Mother

Nithin: _____(about potter)

Mother: _____

Nithin : _____(about fisherman)

Mother: _____

Nithin : _____(about farmer)

Mother : A farmer grows crops by sowing seeds in the field.

Continue Reading:-

Nithin was very happy to know about those people and their work. In that happy mood, he remembered a song and he was singing it for his mother

There is a cobbler, mending shoes!

With a bang and a bang and a bang, bang, bang!

There is tailor, stitching clothes !

With a tang and a tang and a tang tang tang!

Task:- 4

(5 Marks)

Add more lines to the above song.

_____ (potter)

_____ (farmer)

Continue Reading:-

Nithin remembered the announcement he listened at the Railway Station. He repeated it for his mother and she was laughing.

Your attention please! Train No 12727 godavari Express coming from visakhapatnam is running late by 45 minutes it will now arrive at 9.45pm. We regret the delay because of bad weather.

Task:- 5

(5 Marks)

Capital letters in some words, full stop and inverted comma are missing in the above announcement. Put them wherever necessary and rewrite the announcement

Continue Reading:-

Nithin's grandmother was very happy with Nithin. She gave him sweets and chocolates. Nithin said "My Sweets Grandmother"!

Task:- 6

(5 Marks)

Write as many words as possible from the word

g r a n d m o t h e r

ex: gate

- 1.
- 2.
- 3.
- 4.
- 5.

Continue Reading:-

Nithin and his mother returned from his grandmother village. They travelled by train again. He met his friends Siri, Karthik and Rekha. He told them about the train.

Task:-7

(5 Marks)

Read the following paragraph. Complete the paragraph with the words given in the box

Along, through, on, over, under

The train was _____ the trains. It went _____ forests. It also went _____ rivers and passed _____ bridges. It also went _____ mountains.

CLASS –III PROCESS OF AWARDING MARKS

Task:- 1 (Reading Comprehension- 5 Marks)

First three questions carry 1 mark each. 4th Question carries 2 marks. If the child is able to write true or false correctly give 2 marks

Task:- 2 (Description – 5 Marks)

If the child describes the pictures with relevant to the context, proper word order, without missing important words and correct word forms, give 5 marks

Task:-3 (Conversation -10 Marks)

If the child writes all dialogues with relevance to the context, proper word order without missing important words and correct forms,(give 2 marks for each in initiation, give 10 marks

Task:-4(Adding lines – 5 Marks)

If the child adds lines with relevant to the context of the song given, give 5 Marks

Task:- 5(Conventions of writing – 5 Marks)

Each correction carries 1 mark (3 capital letters, a full stop and inverted commas)

Task:- 6 (Vocabulary- 5 Marks)

If the child is able to write five words, give 1 mark for each correct spelling

Task:- 7(Grammar – 5 Marks)

Each answer in the blank carries 1 mark

Note: Marks for tasks 2,3,4 together carry 20 Marks. These marks are to be awarded under creative expression

Weightage Table (Academic Standard Wise)

Academic Standard	1, 2 classes		3,4,5 classes		6,7,8 classes	
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Reading	30%	15	30%	15	20%	20
Writing	40%	20	30%	15	30%	30
Creative expression	10%	05	10%	05	20%	20
Vocabulary & Grammar			20%	10	20%	20

Rajiv Vidya Mission (SSA) AP., Hyderabad
Model Summative Question Paper

Class: IV

Marks : 40

Subject: English

Name of the Students:-

Academic standard	I	II	III	IV	V	VI	Total	Grade
Marks allotted								
Marks gained								

Read the following Narrative:

The seven children were eagerly waiting to enjoy the cake. But , the sizzled pancake rolled out of the door! Poor seven children ! They couldnot eat a bit of it. Their mother wanted to passify them. She said “Dear Children ! I will give your money. All of you go to the near by super market and buy the food of your choice.”

Task-I: (5 marks)

Answerer The following:

(1) Why did the mother want to passify her seven children ?

.....
.....
.....

(2) Do all the Children buy the same food from the supermarket?. Why do you think so?

.....
.....
.....

Continue the narrative:

The seven children were very happy to find various kinds of food items in the super market

Task -2:

What could be the food items they found in the Super market list the in below

S.No	Food Items
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	

Continue reading:-

Among the seven children, Aarush and Satvik wanted to buy the same food, Pizza. But, there is only one Pizza! What do they do now? Teja, the eldest of them had met the sales man at the counter to find out if there is any extra Pizza.

Task 3:-

Write the possible Conversation between Teja and the sales man

Sales Man:-----

Teja: We want to buy two Pizzas

Sales man: -----

Teja : But, there is one Pizza only !

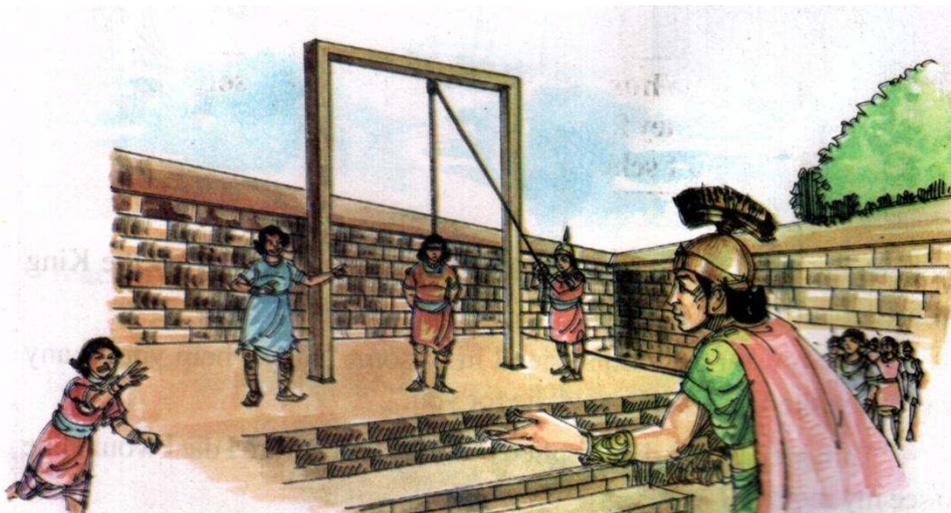
Slaes man: -----

Teja : -----

Teja: Thank you, sir

Continue reading the narrative:

All the seven children were walking back home. On the way they saw the poster of a drama to be played in the local auditorium. They stopped there for a while, discussing the events in the scene of the Poster.



Task:-4

(10 marks)

Observe the above picture and describe it in your own words.

Read the following Narrative:-

Latha and Bharathi were walking through the paddy fields. They observed, Babbu catching butterflies. They felt bad and tried to change his behavior through a poem on living creatures.

Task:-5

(5 Marks)

Prepare a poem with a message, not to hurt living things. Make use of the clues given

Example: Watch the grace full dance of Peacock throw no stones in fear its feathers may lock!

(Butter Fly)

Colorful wings fly -----

(Parrot)

Greeny tail, red beak, singing songs -----

Task:-6

(10 Marks)

Read the following passage. Observe the underlined parts. Make corrections and rewrite the passage.

“ This must be the kites nest,” I Said. “ No, how can a kite have its nest here A kite always makes its nest a tree. This is mynas nest. The chicks began fluttering their wings and shrieking. The kite perched an the beam. The birds frightened cries fitted the air

“ The kite has been come here every day for his meals,” said Bodh Raj suddenly. I now realized why broken wings and straw were always spread out the floor. Bodh Raj raised his catapult and aim at the kite

Class-4: Process of awarding marks

Task:1 (Reading Comprehension (5 marks)

Each question carries 2^{1/2} marks. If the child writes 2 or 3 sentences correctly using proper work order without missing important words, give 2^{1/2} marks.

Task:2 (Vocabulary- 5 marks)

Each Word with Correct spelling carries ½ mark

Task:3 (Conversation – 5 marks)

If the child writes all dialogues with reference to the content. Proper word order without mission importing words and Correct word forms, give 5 marks (Each initiation carries 1 mark)

Task:4 (Description – 10 marks)

If the child writes the description with reference to the context, proper word order without missing important words and correct word forms, give 10 Marks (not less than 5 sentences)

Task:5

(Poem – 5 marks)

The child has to write two lines on each animal provided as a clue. If the child writes two lines on each animal with reference to the context , give 2^{1/2} Marks for each set of lines.

Task:6 (Conventions of writing and grammar – 5 marks each (10 Marks))

Each corrections carries 1 mark. Award 4 marks for rewriting the passage with necessary corrections.

Note: These marks are to be awarded for written discourses under creative expression

While awarding grades for oral part, the class rooms performance of the children may be considered , accordingly marks and grades to be allotted (5marks for Listening and speaking and 5 marks for oral discourses).

Weightage Table (Academic Standard Wise)

Academic Standard	1, 2 classes		3,4,5 classes		6,7,8 classes	
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Reading	30%	15	30%	15	20%	20
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Creative expression	10%	05	10%	05	20%	20
Vocabulary & Grammar			20%	10	20%	20

**Rajiv Vidya Mission (SSA), A.P, Hyderabad
Summative Model Test Paper**

Class: V

Marks: 40

Subject: English

Name of the Student:

Roll Number:

Academic standard	I	II	III	IV	V	VI	Total	Grade
Marks allotted								
Marks gained								

Read the following narrative:

Rehman made a call to his close friend Rohit on Saturday evening. He said “Rohit! please come to our house immediately. I want to share something with you”. Rohit rushed to his house. “What is the matter?”, Rohit questioned. After a few minutes of silence, Rehman disclosed that his father got transfer to Tirupathi. Both of them became dull. Silence prevailed once again. Rehman broke the silence, saying “We cannot carry our beloved Ken (puppy) along with us it is very faraway from here. You also can’t handle it as your have Karate Kitten in your house. What shall we do now?”

Task-I:

Answer the following:

(5 marks)

1. What is the major worry of Rehman and Rohit?

(2 ½ marks)

2. What will they do now?

(2 ½ marks)

Continue reading the narrative:

Finally Rehman and Rohit decided to handover their ‘Ken’ in the pet shop. They went to pet shop on Sunday at 10.00AM. The shopkeeper welcomed them.

Task-II:

Complete the following conversation between shopkeeper, Rohit and Rehman (5 marks)

Shopkeeper : What do you want young boys?

Rehman : _____

Shopkeeper : _____

Rohit : _____

Shopkeeper : _____

Rehman : _____

Shopkeeper : _____

Rohit & Rehman: Thank you uncle.

Continue reading the narrative:

A big problem has been solved. Now Rehman and Rohit are so relaxed. They went around the pet shop to see the various kinds of pets over there.

Task-III:

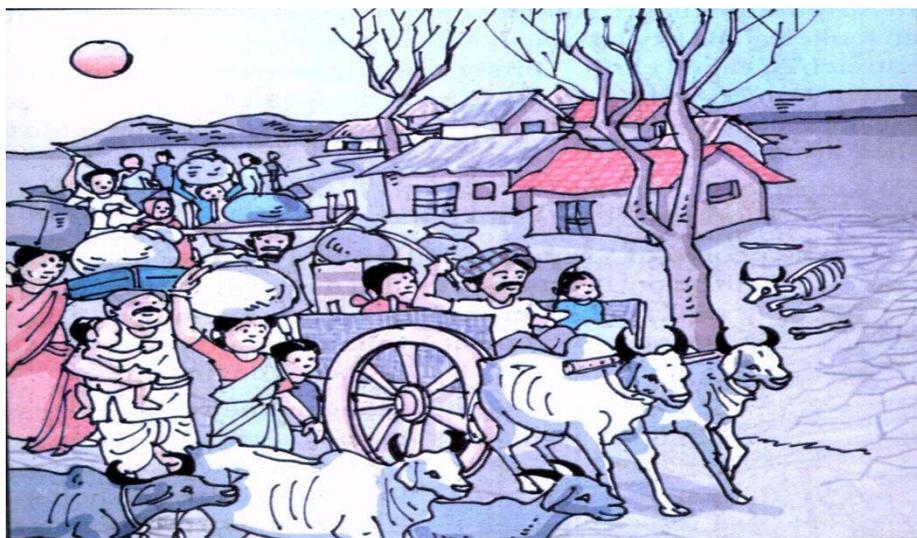
Write a list of at least 10 pets we usually find in our surroundings. (5 marks)

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Continue reading the narrative:

Rehman's family had boarded the train after booking all the house furniture in the packers and movers. Rohit waved his hand until Rehman disappeared from his right. On the way, Rehman noticed a very painful scene through the window.

Task-IV:



Can you imagine what is happening in the picture? Why people are going away from the village? Describe it.

Continue reading the narrative:

Rehman was thinking of his 'Ken' which he left in the pets shop. His thoughts went back to those days of spending with it happily.

Task-V:

(5 marks)

Write a poem on pet animal you like, and how you feel when you miss it.

Task-VI:

Read the following passage observe the underlined parts. Make corrections and rewrite the passage. ‘don’t you like it’ said all the creatures in surprise, ‘why, we were told, you would love to see us because you were an champion pincher and pricer yourself. Come, come and join a fun!’ Hari to his feet leapt, crying loudly. His lunch rolled into the pool and when the crabs and obsters saw it, they ran to it and began feast eagerly. Hari saw that they had forgotten him for a time and he turned and ran for her life, tears streaming down his checks. Hari run and sit near the rock thinking.

Processing of awarding marks

Class-V

Task-I: (Reading comprehension – 5 marks)

Each question carries 2 ½ marks. If a child writes 2 or 3 sentences correctly using proper word order without missing important words give 2 ½ marks

Task-II: (Reading comprehension – 5 marks)

If child writes all dialogs with relevance to the context, proper word order without missing important words forms, give 5 marks. (Each initiation and exchange carries 1 mark)

Task-III:

Each word with correct spelling carries ½ mark

Task-IV: (Picture description – 10 marks)

If the child writes the description with relevance to the context, proper word order without missing important words and correct word forms. Give 5 marks (each initiation carries 1 mark)

Task-V:

The child has to write five lines on the animals given in the brackets by using clues. If the child writes each line with relevance to the context award 1 mark for each line.

Task-VI: (Convention of writing and grammar 5 marks each)

Each correction carries 1 mark

Note:

1. Task-II, Task-IV and Task-V together carry 20 marks. These marks are to be awarded for written discourses under creative expression.
2. While awarding the grades for oral part, the classroom performance of the children may be considered, accordingly marks and grades to be allotted (5 marks for listening and speaking and 5 marks for oral discourses)

Weightage Table (Academic Standard Wise)

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Reading	30%	15	30%	15	20%	20
Writing	40%	20	30%	15	30%	30
Creative expression	10%	05	10%	05	20%	20
Vocabulary & Grammar			20%	10	20%	20

**Rajiv Vidya Mission, A.P., Hyderabad
Summative Model Test Paper 2013 -14**

Class: VI

Marks: 40

Subject: English

Name of the Student:

Roll Number:

Task – I

Once upon a time, in a very thick forest lived many animals, birds, snakes and insects. There was also a bat among them. There was a bitter war between the animals and the birds. The bat did not join either side, but waited to see who would gain the upper hand.

Now answer the following:

1. Where did the animals and birds live?
2. What do you generally see in a forest other than animals?
3. Which group did the bat join? Animals / Birds
4. Why did not the bat join any group?
5. Name any two animals and birds you see in your surroundings.

Task – II

(10 Marks)

Continue reading narrative

First, when the birds began to win, the bat joined the birds and said “Hai, (friends) birds I am your friend, look I have wings like you! ” later when the animals looked like winning, the bat said “ Hai Dear animals, I am your friend.”

Write a possible conversation between the animals and the bat.

Animals : _____

Bat : _____

Animals : _____

Bat : _____

Animals : _____

After the discussion with the bat all the animals and the birds went back to their homes. On the way a fox one of the animals in the forest felt like inviting other animals to its house for a feast.

Task – III

(10 Marks)

Write down an invitation which the fox might have made. So, all the animals and the birds went for the feast. Among the birds the crow which was living with his wife in the huge banyan tree in the middle of the forest could not attend the feast as it had a problem with black a snake living in the same tree.

Task – IV

(5 Marks)

State whether the statements are true or false in the brackets given below.

- 1) All the birds attended the feast ()
- 2) The crow could not attend the feast ()
- 3) The snake was a friendly one ()
- 4) The banyan tree was a small tree ()
- 5) The crow and the snake lived at a corner of the forest ()

Task – V

Continue reading the narrative. Punctuate the following paragraph.

that black snake was eating up all the young ones of the crow as soon as they were born the crow and his wife were very unhappy yet the crow did not want to leave the banyan tree

Task – VI

(5 Marks)

Continue reading the narrative and correct the spellings of the underlined words

Finally the crow's wifa begged her hasband to leav the tree. She said, "All my chileren have been eater by that awful snake. Let us go away and make our hom somewhere else.

Task – VII

Complete the following table with the opposite words: (5 Marks)

go	unhappy	black	man	young

Task – VIII

(5 Marks)

Complete the following table with the Positive/Comparative/Superlative degrees of the words taken from the above passage.

Positive	Comparative	Superlative
Small		
	Shorter	
		biggest
Tall		
Thin		

Task – IX

(10 Marks)

Now, Continue reading the narrative and change the underlined words into their past tense.

“We have lived all our lives in this tree. This tree has given us shelter. We cannot leave it. However I will think of some plan to get rid of the vicious snake. I will not be able to kill him but I have friends who will help me kill him.

Task – X

Continue reading the narrative and write the plurals of the underlined words.

The crow then went to meet his friend, the jackal. He told the whole story and asked him for help. “My friend” said the jackal, you need not worry, as the snake will meet his death soon. That has to happen to one who is so heartlessly cruel”.

Task – XI

(10 Marks)

Look at the picture of the crow with a necklace and write what would have happened to the snake.



**Rajiv Vidya Mission (SSA), A.P, Hyderabad
Summative Model Test Paper 2013 -14**

Class: VII

Marks: 80

Subject: English

Name of the Student:

Roll Number:

Read the following narrative:

In a forest there lived a Lion who was very proud and ruthless. If he saw any animal, he would kill it immediately. Tired of the lions cruelty, all the animals of the forest like deer, boars, buffaloes, oxen, rabbits went to meet him.

With bowed heads they asked the lion to stop his merciless slaughter.

Task-I:

(10 marks)

Now write a possible conversation between the lion and the animals

Animals : _____
Lion : _____
Animals : _____
Lion : _____
Animals : _____

Task-II:

Write at least ten words using the letters of the given key word
“i m m e d i a t e l y”

ex: Time

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Continue reading the narrative:

One day came a rabbit's turn. Now the rabbit was very reluctant to be the Lion's dinner. Instead of resigning himself to this fate, he thought of a plan to kill the lion and so he went along slowly, thinking about it. On seeing the rabbit, he roared with anger. He said to the rabbit, "First of all, you are too small for my meal, and

second, you have arrived too late. I am going to kill not only you, but also the rest of the animals”

The rabbit bowed before the Lion and said “Master, pardon me, I wasn’t deliberately late I was delayed. Moreover, everybody knew that I was small, so they sent five other rabbits with me. But on our way, we were stopped by another lion.

Task-III:

Now answer the following questions.

1. Why was the lion angry?
2. what was the rabbit idea to escape from the lion?
3. If you were in rabbit place, what would you do?

Task-IV:

(10 marks)

Continue reading the narrative:

Correct the spellings of the highlighted words and punctuate the underlined parts of the sentences.

he asked us were we were going we told him we are going to the king of the farst he is going to eat us for his diner bat I am the king of this forest all yanimals should come to me.

Task-V:

The sentences given below are not in order. Arrange them in a proper sequence.

1. Animals decided to send one animal every day.
2. In a forest there lived a lion who was very proud and ruthless.
3. On seeing the rabbit, he roared with anger.
4. The rabbit reached the spot where the lion lived.
5. The rabbit told him that the other lion lived in a well.

Continue reading the narrative:

Then the lion asked the rabbit to describe the route through which it had come. The rabbit started narrating it. “It was full of thorny bushes. My entire journey was not peaceful. I had to cross many hedges. Often I fell like moving to some village or any nearby town where I could live freely.

Task-VI:

(10 marks)

Think and write down the differences in living conditions between a village and a town in 10 words approximately

Village	Town
_____	_____
_____	_____
_____	_____
_____	_____

Continue reading the narrative:

The lion interrupted the rabbits narration and said “oh” stupid, you are in a forest. Don’t dream of leaving this forest or escaping from me. Tell me about that lion the rabbit started describing the other lion.

Task-VII:

(10 marks)

Story given below are some hints from the story told by the rabbit using those hints write a paragraph of about 5 sentences nearly.

- _____ huge lion _____ asked to bring you to him.
- _____ the other lion in a well
- _____ the stronger one shall the king of the forest “said the other lion”
- _____ first lion angry
- _____ the rabbit, the lion reached the well

Task-VIII:

(5 marks)

Clarify the underlined words in the hints given above into nouns and verbs

Noun	Verb

Task-IX:

(5 marks)

Write the other degrees of comparison for the following adjectives

Positive Degree	Comparative Degrees	Superlative Degree
Small		
	bigger	
		tallest
Strong		
	cleverer	

Continue reading the narrative:

When the lion and the rabbit reached the well, the lion looked into it and saw his reflection in the water, foolish that he was, he believed that another lion lived in a well.

Task-X:

(10 marks)

Now complete the story in your own words.

Task-XI:

(10 marks)

Write a letter to your friend, narrating the story of this clever rabbit and the foolish lion.

Rajiv Vidya Mission (SSA), A.P, Hyderabad
Summative Model Test Paper 2013 -14

Class: VIII

Marks: 80

Subject: English

Name of the Student:

Roll Number:

Read the following narrative:

Once upon a time, there lived a poor man name APPAIAH, he was jobless. He travelled on foot from village to village in search of occupation. During his sajour, he came across a goldsmith who requested him to visit his city and be his guest, wherever he wished.

On the way, he came across the well. Inside the well were trapped a monkey, a tiger, a snake and a man.

Task-I:

Answer the following questions:

(10 marks)

1. What do you mean by the word “jobless” ?

2. How did the poor man travel?

3. Why did he go from place to place?

4. What was the request of the goldsmith?

5. APPAIAH travelled on foot. How do you go to you school, market, village etc.,?

Continue reading the narrative:

“Help! Help!” cried all of them seeing APPAIAH, he was in a fix. If he pulled out the tiger or the snake, they night have harmed. But both of them assured him that they were not so ungrateful as to harm their saviour.

Task-II:

Write a possible conversation among APPAIAH, the snake and the tiger

APPAIAH: _____

the Snake: _____

APPAIAH: _____

the tiger: _____

APPAIAH: _____

Task-III:

Write a paragraph on the feelings / thoughts of poor man at this point of the story

(5 marks)

Continue reading the narrative:

So the APPAIAH pulled them out one by one. While taking leave the tiger said, “I live in the jungle. Feel free to come for any help”, “just remember me and I will be beside you,” promised the snake “if you ever need fruits for food, I am at your service” offered the monkey.

Task-IV:

(5 marks)

Did you help any one or receive any help from one on any occasion? write a letter to your friend describing that occasion?

Continue reading the narrative:

It so happened that Appaiah met the monkey, the next day he received a large gift of fruits from him. The monkey led him to the dean of the tiger. Happy on seeing the brahmin, the tiger presented him a set a gold ornaments.

Task-V:

(5 marks)

Have you ever received any gift / prize from anyone or have you ever presented any one a gift. Describe that occasion / situation (10 min) in your words in five or six sentences.

Continue reading the narrative:

“My worry is now over,” thought the brahmin, “I will sell the gold and live happily.”

Task-VI: (10 marks)

Every one of us would like to live happily like Appaiah. What things would you like to buy when you have enough money in your hands?

Task-VII:

Continue reading the narrative and write the opposites for the underlined words. Appaiah then went to buy some jewels for this wife. He then remembered his mother and he bought a shawl for her. He took reset under a tree for sometime and continued to walk to his village. He could not believe his luck. When Appaiah reached home, his children became happy seeing the gifts he brought for them. His wife and children started questioning him about the gold, the money and the gifts.

Task-VIII: (10 marks)

Frame five or six questions based on their conversation:

Clue: - How much, How long, How did, who, when, where etc.,

Task-IX: (10 marks)

Punctuate the following :

appaiah started narrating all the events he told them how he met the tiger and others he described the hardships he went through.

Continue reading the narrative:

Appaiah after relaxing for sometime asked his son to show his notebooks. He found certain errors in his books.

Task-X:

Given below are some sentences with errors identify them by drawing a line.

1. Suma is thin, Vani thin too
2. Where did the bat lived ever since the birds won the war?
3. Who the birds fighting with?
4. Look the following
5. The young ones and their mothers separated

Task-XI: (10 marks)

Read the following paragraph underlined words are misplaced. Rewrite the paragraph putting them at correct places.

India is my unity, with country in diversity. A land of with cultures and many vibrant colors. A union of having states and many different tastes. Tamilnadu for apples and Kashmir for temples. Kerala for population and Uttar Pradesh for Education.